

# PROJECT CITIZEN - VERMONT

## *Written Portfolio Score Sheet*

Title: \_\_\_\_\_ School: \_\_\_\_\_

For each of the six (6) criteria listed, score the presentation on a scale of 0 to 10, with 10 being the best score.

0 = N/A      1-2 = poor      3-4 = fair      5-6 = average      7-8 = above average      9-10 = excellent

Criteria	Score	Comments
<p><b>1. Understanding the Problem:</b> Extent to which portfolio</p> <ul style="list-style-type: none"> <li>-demonstrates a clear understanding of the issues involved</li> <li>-presents convincing evidence that there is a problem</li> <li>-explains why government should be involved in the solution</li> </ul>		
<p><b>2. Analysis of Alternative Policies:</b> Extent to which portfolio</p> <ul style="list-style-type: none"> <li>-explains costs and benefits of two or three alternative policies</li> <li>-documents high quality research from multiple sources</li> <li>-identifies controversies and conflicts to be addressed</li> <li>-explains role of citizen volunteers in solving problem, if appropriate</li> </ul>		
<p><b>3. Policy Development:</b> Extent to which portfolio</p> <ul style="list-style-type: none"> <li>-supports position with sound reasoning and evidence</li> <li>-features a policy that is clearly stated and realistic</li> <li>-reflects informed advocacy for the position</li> <li>-explains why the policy is constitutional</li> </ul>		
<p><b>4. Action Plan:</b> Extent to which portfolio</p> <ul style="list-style-type: none"> <li>-proposes action that builds/expands on previous portfolio panels</li> <li>-proposes action that is realistic</li> <li>-indicates how to contact appropriate agencies/levels of government</li> <li>-includes activities that impact and inform the community</li> </ul>		
<p><b>5. Reflection:</b> Extent to which the documentation binder</p> <ul style="list-style-type: none"> <li>-includes a reflection section in the binder</li> <li>-articulates what students have learned from the project</li> </ul>		
<p><b>6. Written Presentation Skills:</b> Extent to which portfolio</p> <ul style="list-style-type: none"> <li>-sources are identified and research annotated</li> <li>-conventions of good writing are evident</li> <li>-binder is well organized and complete</li> <li>-graphics and information are clear and appealing</li> <li>-sections of portfolio and binder build on previous panels</li> <li>-reflects the voices of several students</li> </ul>		

**TOTAL POINTS** \_\_\_\_\_

**What was the best thing about this portfolio?**

Judge: \_\_\_\_\_

**Date: May 16, 2005**